

Character Clover

- Description:** Participants will create their own fictional characters.
- Purpose:** Youth will learn how to make a story based on a character.
- Time:** Approximately 15 minutes
- Age/Grade level:** Grade 3 and up

Suggestions: Youth can draw instead of write. Remind them that they are making their own characters, not using ones from books or movies.

Materials: Character Clover Work Sheets- 1 per person (variation: have the group create the character and meet with the other groups' characters for less time), writing utensils and markers/crayons/colored pencils

What to Do:

1. Ask youth if they can think of a character in a book that they like. What makes that character special?
2. Get into groups of 3-5.
3. Tell the participants that they will be making their own, original characters, not a character they read about or watched in a movie.
4. Tell the youth to fill out the leaves that ask for their original characters' strengths, weaknesses, and how they would affect their stories. Then they can draw their character on the back of the paper.
5. In their groups, they can discuss what would happen if all their characters met. Then they can fill out the last leaf.

Reflection Questions:

1. How did your characters turn out?
2. Were they all different?
3. Do you think writers like to make their characters interesting? Why?

Developed by: Sarah Stege, St. Lawrence Eager Beavers, September 2017

Source(s): Flynn-Nason, Theresa, and Phyllis A. Green. *Reacting to literature: writing activities for every book*. Palatine, IL, Novel Units, 1996.